Work Zone Training

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Topics

- Why Training
- Subpart J Requirements
- Considerations
- Training Resources
- Implementation

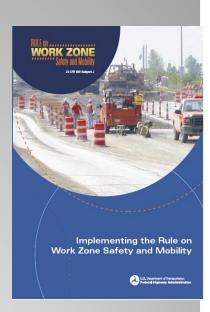


Why Training

- Develop a knowledgeable workforce
- Help personnel:
 - Do their job safely and effectively
 - Design, implement, maintain work zones that provide for the safe and efficient movement of traffic
 - Design and implement work zones that enable work to be completed at acceptable quality
 - Ensure that work zones are implemented appropriately in the field
 - Safely enforce laws and respond to emergencies in work zones

Subpart J Requirements

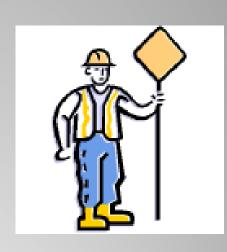
- Section 630.1008(d) of the Rule addresses training
- Addresses:
 - Who must be trained
 - What training needs to cover
 - How often
- Agencies had many good training efforts underway prior to the Rule
 - Flexibility to continue and enhance those practices as needed



Subpart J Requirements - Who

- Personnel involved in the
 - Development,
 - Design,
 - Implementation,
 - Operation,
 - Inspection, and
 - Enforcement

of work zone related transportation management and traffic control



Subpart J Requirements - Who

- Transportation planners
- Design engineers
- Flaggers
- TTC/TMP designers
- Regional construction managers
- Construction staff

- Maintenance staff
- Inspectors
- Contractor and utility staff
- Law enforcement
- Incident responders
- Consultants

Possibly - Policy makers, senior managers, information officers, program leads

Subpart J Requirements - What

- Appropriate training = training relevant to job decisions that each individual makes
- Deliver training that is:
 - Targeted
 - Meaningful
 - Useful
 - Effective
- Varies by position



Example: Personnel installing traffic control devices, lane closures, etc

- Need to be trained
 - Major role in how safe a work zone is for motorists and workers
- They need to know things like:
 - How to work safely in traffic
 - Requirements for hi-visibility apparel
 - How to read TTC plans
 - What order to put devices in and take them out
 - How devices should be installed and maintained
 - When devices should not be used due to their poor condition/quality
 - Ramifications for putting TTC in incorrectly

Example: TMP Designers

- Need to be trained
 - Have major role in providing for safe and effective traffic flow in work zones
- They need to be trained on things like:
 - What a TMP is and why it is needed
 - How to identify and assess work zone impacts
 - What a significant project is and how the Agency defines it
 - Components of a TMP and how to select TMP strategies
 - Constructability issues
 - Work zone traffic control
 - Who reviews and approves TMPs and TMP changes
 - What Agency policies apply

Example: Responsible Persons

- Need to be trained
 - State/Agency and Contractor
 - Responsible for TMP and other safety and mobility aspects of project
- They need to be trained on things like:
 - What a TMP is and why it is needed
 - Components of a TMP
 - Why things are designed the way they are (TMP, TCP)
 - Work zone traffic control
 - Access/egress
 - Use of law enforcement
 - TMP monitoring and assessment
 - What to do if a TMP is not working
 - Who reviews and approves TMP changes

Subpart J Requirements

- How often
 - Initial by October 12, 2007, at a minimum, have a training plan
 - Periodic training updates to reflect
 - Changing industry practices
 - Changes to agency processes and procedures
- Certification
 - Not required at national level
 - May be required by States and Localities

Subpart J Requirements

- Who can provide training
 - States
 - Localities
 - LTAPs
 - FHWA and NHI
 - Associations (ATSSA, ITE, ARTBA)
 - Contractors or Contractor Associations
 - Other
- State-dependent check with your State

Considerations

- Target audiences for the training
 - Within the State/agency
 - Outside the State/Agency
- For each audience:
 - Training needs and core competencies
 - Programs and courses that meet the needs
 - Best formats classroom, online, etc.
 - Typical refresher course requirements

Considerations (cont.)

- Where to specify training requirements
 - Agency policies, manuals, etc
 - Contract specifications, pre-qualification, etc.
- Training delivery
 - Record-keeping of training and updates
 - Funding sources for training
 - Contractor, consultant, and other private sector involvement in delivery
- Acceptability of training from other States

Training Resources

- FHWA Training Compendium
- Work Zone Safety Grants
- Work Zone Safety Information Clearinghouse
- National Highway Institute (NHI)
- Associations and Contractor Organizations
- "Turning Point" campaign for new drivers
- National Transportation Training Resource
- Transportation Curriculum Coordination Council
- LTAPs

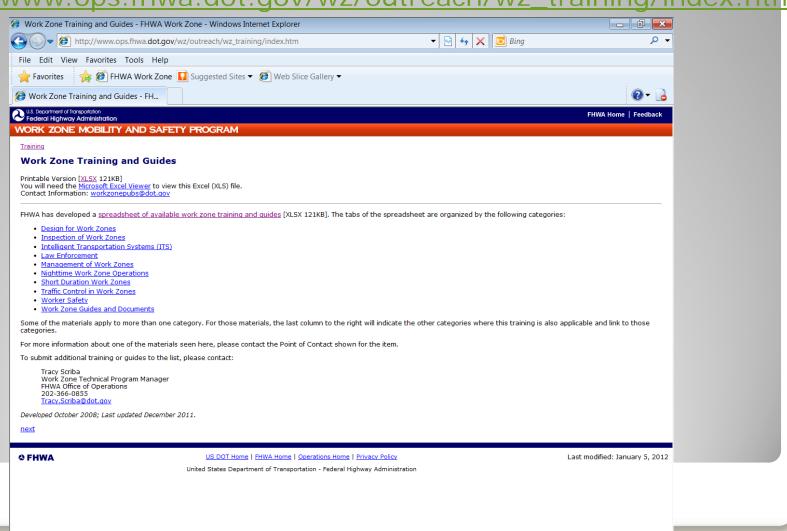
Visit FHWA Work Zone Training Page for links

http://www.ops.fhwa.dot.gov/wz/outreach/outreach.htm

Training Resources

FHWA Training Compendium

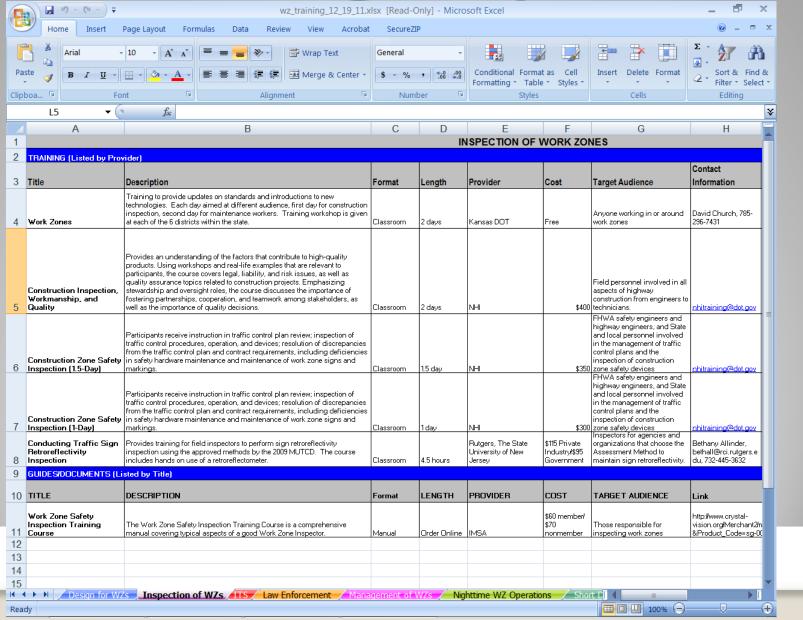
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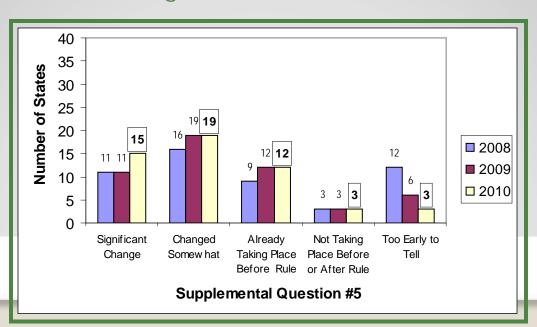
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FHWA Training Compendium



Implementation

- States have developed and enhanced their WZ training programs
- Has the Agency updated/changed training for staff to address broader consideration of WZ impacts and management in scheduling, design, and implementation of projects?
 - 34 agencies (65 percent) responded that the Rule has caused a change in their WZ training
 - Of those, 15 agencies (29 percent) said they had made significant changes to their training



Implementation

- Three States to present some of their approach:
 - New Hampshire
 - Louisiana
 - Virginia